7th Grade in Class Writing Assignment

Summer Reading Follow- Up

Assignment-Part 1: Using Social Media for Character Analysis

Create a social media page (Facebook, Twitter, Instagram, and Snapchat) for one of the characters from any of the books you have read.
See attached templates.

1.) Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom & Science, Marc Aronson and Marina Budhos
2.) Girls Think of Everything: Stories of Ingenious Inventions by Women, (Paperback) Catherine Thames
3.) Phineas Gage: A Gruesome but True Story About Brain Science, John Fleischman
4.) Hatchet, Gary Paulson

Be sure that you include:

- A picture/selfie of the main character (hand drawn, from a magazine/online, etc.)
- Personal information that you learned about the character throughout the book
- **A minimum of one (1) status update, tweet, or post, per chapter.** Highlight a major moment or a summary of the chapter. If you are using Instagram or Snapchat be sure to make use of the caption space and include hashtags.
- A time stamp to label which chapter each post is from and put them in chronological order.
- At least one comment from another character within the book on each post, picture, etc. Try to use different characters for each comment, however characters can be repeated.
- If you do not know some personal information for your character, you may make it up, but it has to be consistent with the story. (i.e., Katniss from Hunger Games would probably not be a fan of the show Survivor.)

facepage

Wall | **Info** | **Photos**

Attach: Share

Information:

Date of Birth:

Current Location:

Works For:

Friends:

Likes:

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Name _____ Period _____

tweeter

Tweeter Information:

Tweeter Username:

Birthdate:

Occupation:

Employer:

Places Visited:

Family Members:

Photos and Videos:

Quote to live by:

Tweets: **Following:** **Followers:**

TWEETS:

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Name _____ Period _____

Insta-Biography

	Photos:	Followers:	Following:
	Biography Statement:		
	Personal Webpage: http://www.		

Photos Photos Photos Photos

Insta User Info:

Insta Username:

Birthdate:

Occupation:

Employer:

Favorites:

Friends:

Comment:

Comment:

Comment:

Comment:

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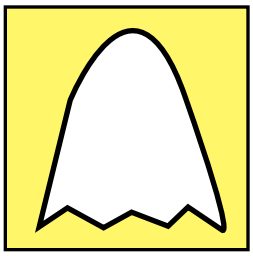
Name _____ Period _____

’s snap! biography!



snapchat username:

date of birth:

occupation:

interests:

most snapchats sent to:

1.)

2.)

3.)

caption: “ ”

caption: “ ”

caption: “ ”

caption: “ ”

caption: “ ”

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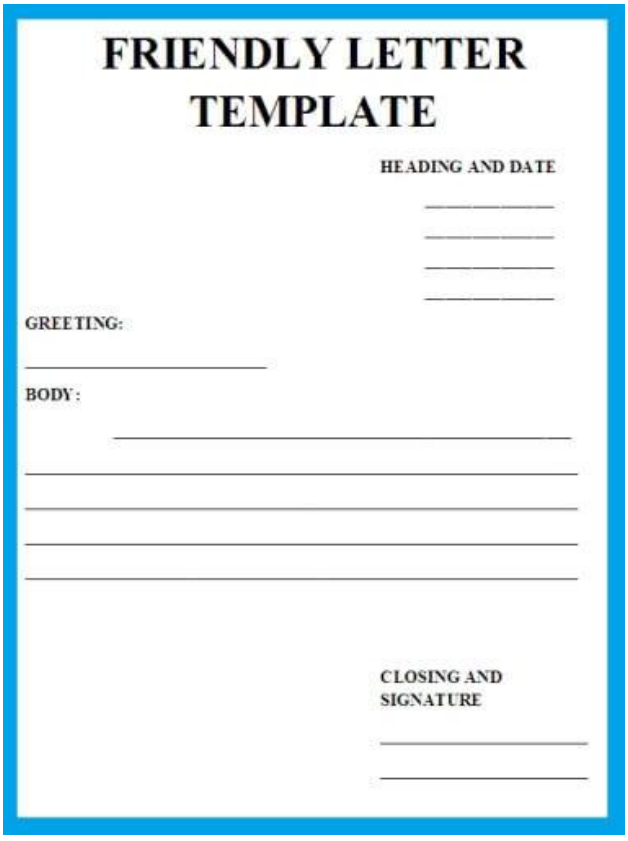
Assignment Part 2 Friendly Letter

Prompt: Write a letter to one character from any of the novels you have read. (Refer to the list of novels on the first page)

Write a friendly letter to this person addressing your concerns about a decision or choice he or she made that you disagree with. Be sure to express your disagreement by providing evidence and examples from the text.

Your letter should include the following:

- Address/Date
- Salutation/Greeting
- Body (at least two pieces of evidence from the text to support your response)
    - In the body, identify and describe the decisions made by the character;
    - Discuss why you disagree with this decision or choice;
    - Evaluate the decision or choice by offering the character an alternate solution to their decision; tell them what you would have done if you were in their place at the time they made the choice.
- Closing/Signature
- The letter should be typed or neatly written with blue or black ink and published free of errors in grammar and mechanics.



Daniel Hale Williams Middle School 180 Summer Reading Follow Up Assignment			Grade 7 – Literacy Grading Criteria	
Criteria	**4- Exceeds Expectation**	**3- Meets Expectation**	**2- Approaching Expectation**	**1-Below Expectation**
Social Media Page **W6**	One social media page was completed including photo(s), status updates, personal information and time stamps. All information is directly related to the selected character and text.	Most areas of the social media page were completed including photo(s), status updates, personal information and time stamps. Most information is directly related to the selected character and text.	Some parts of the social media page were incomplete or not directly related to the text.	The social media page was incomplete, illegible, OR not submitted.
Letter Format **CCLS W.1a,c,e**	The letter submitted is organized and coherent and includes identifiable and accurate components including: date, address, greeting/ salutation, body, closing and signature.	The letter submitted is mostly organized and coherent and includes identifiable and accurate components including: date, address, greeting/ salutation, body, closing and signature.	Some parts of the letter submitted are organized and identifiable.	The letter submitted is disorganized and incoherent and lacks identifiable components.
Argumentative Content **CCLS W.1a**	The letter focuses on one relevant and important decision made by the character with which the writer disagrees.	The letter focuses on one decision made by the character with which the writer disagrees.	The letter includes one decision made by the character but is not the focus of the letter.	The letter does not include a decision made by the character.
Claims **RL8, W8**	The letter includes two or more effective reasons why they disagree with the character's decision.	The letter includes two reasons why they disagree with the character's decision.	The letter includes one reason why they disagree with that character's decision.	The letter does not include claims to explain the disagreement.
Explanation and Text Evidence CCLS W.1b, W9,RL1	Two or more relevant and reasonable examples from the text are used to explain the writer's position.	Two relevant and reasonable examples from the text are used to explain the writer's position.	At least two relevant and reasonable examples from the text are used to explain the writer's position.	No relevant or reasonable examples from the text are used to explain the writer's position.
Alternate Solution to Problem **RL8**	The writer has clearly identified one or more alternate decisions or choices with which they disagree.	The writer has clearly identified one alternate decision or choices with which they disagree.	The writer has attempted to identify one alternate decision or choice with which they disagree.	The writer has not identified alternate decisions or choices.
Overall Presentation **W4**	The project is neat, visually appealing, includes all elements and was submitted on time using black or blue ink only.	The project is neat, appealing, includes most elements and was submitted on time using ink only.	The project is missing some elements, is not professionally written and/or uses pencil or colored ink.	The project appears rushed; most parts are missing or illegible.
Grammar And Mechanics **CCLS L1, L2, W1.d**	The assignment is free of errors in spelling, punctuation, capitalization or grammar.	There are few errors in grammar and mechanics which interfere with meaning.	There are several errors in grammar and mechanics which interfere with meaning.	There are many errors in grammar and mechanics which interfere with meaning.

Comments:

Score _____/32 = %